



## Parent Guide to Reading in Reception



## Reading in Reception

*It is expected that by the end of Reception all children will be able to:*

- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Demonstrate an understanding when talking with others about what they have read.

Children participate in Reading sessions in Reception which are led by adults every week. These sessions are sometimes as part of a whole class, in a small group, in pairs or may be individually.

Children are read to at least once a day in Reception as a minimum. They are often read to more often than this!

Staff explore the meaning of new words and aim to develop children's vocabulary within the different texts shared. Children are encouraged to respond to questions about what they have heard and draw on their own experiences (the language and stories they know), the setting of different stories and the pictures to help them understand what they are reading. Staff aim to develop children's comprehension skills since these are vital in making sense of what the words say and interpreting meaning.

Children join in Guided Reading sessions every week and discuss and share a text in pairs at first and then later on as part of a group of up to 6 children. Children bring their books into school on their reading day to be changed.

Children are taught discrete daily phonics sessions, which last approximately 25 minutes and they have the opportunity to practise and apply their reading skills during continuous provision, both indoors and outside.

Some children receive intervention (additional support or extension) and have the opportunity to revisit/build upon what they have been taught.

## Useful Websites

[fulfen.staffs.sch.uk](http://fulfen.staffs.sch.uk)

[booktrust.org.uk](http://booktrust.org.uk)

[worldbookday.com](http://worldbookday.com)

[literacytrust.org.uk](http://literacytrust.org.uk)

[Oxfordowl.co.uk](http://Oxfordowl.co.uk)

[Phonicsplay.co.uk](http://Phonicsplay.co.uk)

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://www.pearson.com/uk/learners/primary-parents/learn-at-home/help-your-child-to-enjoy-reading.html>



## How to discuss a book with your child

Before reading:

- Look at and discuss the front cover and identify the title of the book.
- Check that your child can recognise the letters within the words.
- Practise reading some of the words from the book together.
- Identify and practise the tricky words within the book.
- Check your child understands the meaning of any new words within the book.
- Predict what the book might be about and how this links with your own child's experiences.

After reading:

- To develop fluency, reread the story to your child using lots of expression.
- Pause so that your child can join in and read with you.
- Support your child to follow the words as you read.
- Extend your child's vocabulary by asking questions about the words within the book.
- Develop your child's comprehension by asking questions about the content of the book.

## Simple Tips for Whilst You Read at Home

- Play 'I Spy' games.
- Ask questions about the story e.g. What is the story about? What do you think will happen next? How does the character feel?
- When you have finished, talk about how your child feels about the book e.g. what did they like? Dislike? What can they remember? What was their favourite character and why?
- Make it fun! Enjoy reading together e.g. give characters funny voices, use puppets etc.
- Create—you can use reading to inspire drawings or new stories.
- Be seen—make sure you are seen reading.
- Get out! You could go to your public library regularly.
- Go on line—you could play appropriate word and spelling games.
- Make space—have a special place where you and your little one can read together.
- Read everything out loud!

## Reception children are expected to:

- Hear and say the initial sound in words.
- Segment sounds in words and blend them together.
- Begin to read words and simple sentences.
- Use vocabulary and forms of speech that are increasingly influenced by their experience of books.
- Know that information can be retrieved from books.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Read some common irregular words (tricky words).
- Demonstrate understanding when talking with others about what they have read.

## What you could do:

- Discuss and model ways of finding out information from non-fiction texts.
- Encourage children to recall words they see frequently, such as their own and friends' names.
- Model oral blending of sounds to make words in everyday contexts, e.g. 'Can you get your h-a-t hat?'
- Play games like word letter bingo to develop children's phoneme-grapheme correspondence.
- Model to children how simple words can be segmented into sounds and blended together to make words.
- Encourage your child to identify 'tricky words' in the books you share together at home.
- Help children identify the main events in a story.
- Ask children questions when you are reading and after you have finished.
- Provide props which support children to talk about a story's characters and sequence of events.