



FULFEN
Primary School

Leading the way to a brighter future



Sports Funding Impact Report & School Swimming Data

2023-24

Love of Learning...

- dream big have a
thirst for learning and
achieve your ambitions...

Encouraging...

- to be supportive of
yourself and others and
value everyone's ideas...

Adaptable...

- being versatile,
creative and being
prepared to take risks...

Determination...

- being resilient when
the going gets tough...

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of Funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this. The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.

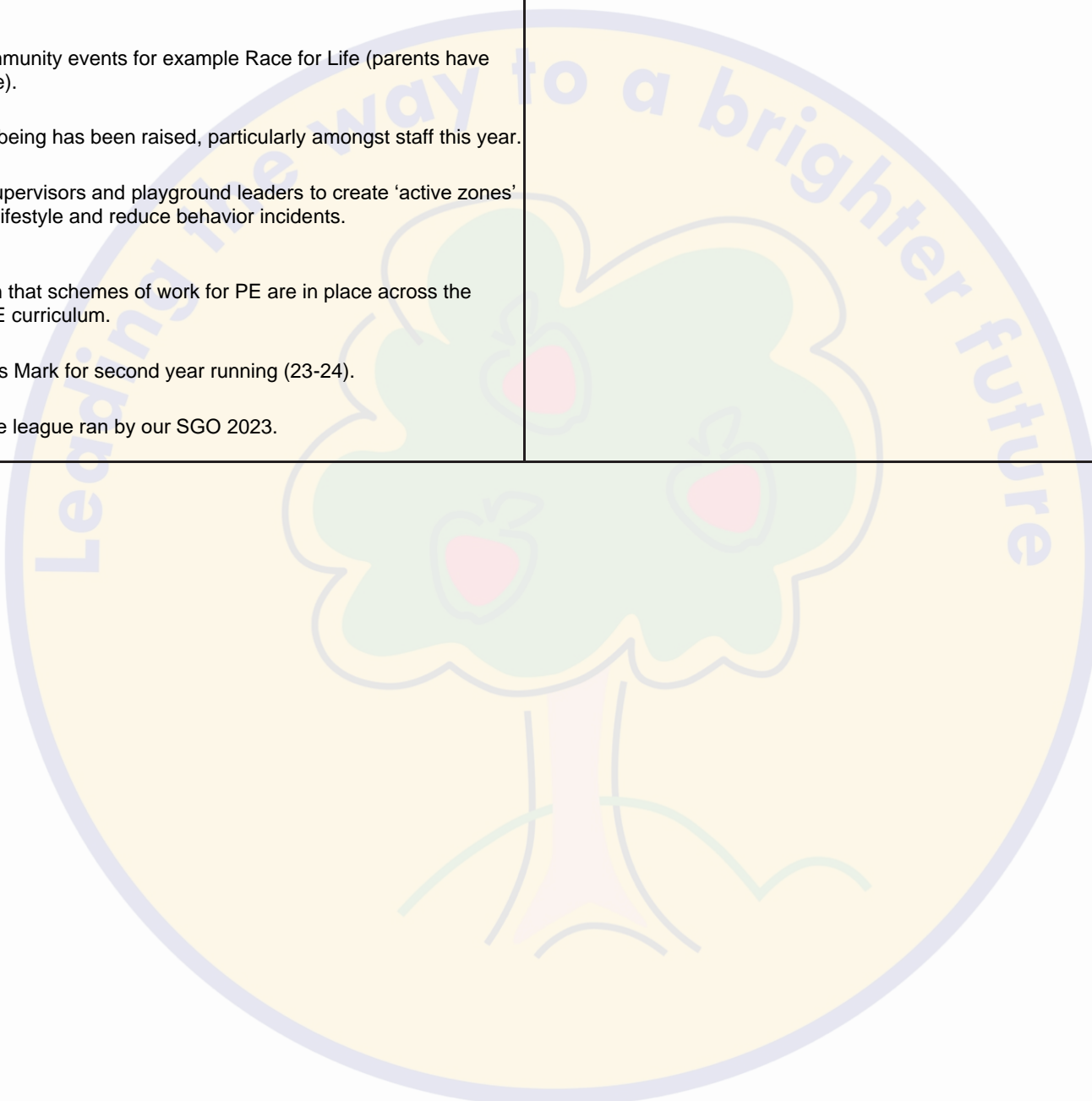
Key Indicator 5: increased participation in competitive sport.

Key achievements to date:

- A sustained high number of pupils have been involved in competitive situations at Level 1,2 & 3. Between 2015-2019 we earned a place in over 10 county finals per year (sadly this has not been able to take place in the last two academic years due to COVID).
- As a school, we have represented Staffordshire at 4 regional finals in the last three years.
- In 2019, some of our pupils competed at a National Final in girls' football.
- School has achieved the silver School Games Mark for the sixth year running. This shows the consistency of provision on offer within the school, the range of competitions that the children have access to and the wide range of extra-curricular activities available to all pupils. We also meet a lot of the criteria for Gold (particularly though competition).
- A curriculum map (along with core activities to support it) and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years.
- The confidence and knowledge of staff members has been improved, giving them the confidence to deliver the curriculum across the key stage in future years.
- Through activities planned throughout the year including enrichment days & award ceremonies, the profile of health and meeting recommended daily activity levels has been raised.
- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils.
- Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.
- Staff and pupil confidence and their ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan.
- Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.
- Staff have received Forest School training and we are beginning to integrate this into the wider school community.
- School facilities and equipment have been improved to incorporate more opportunities for competition. For example, netball markings and netball and extra football goals.
- Fully embed the use of our new curriculum and provision maps as well as assessment by all teaching staff (ensure consistency).
- Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.
- Further involve parents in understanding the importance of an active, healthy lifestyle via newsletters and parental involvement days.
- Fully integrate Forest School into our curriculum.
- Enrich the curriculum with alternative sporting activities and days.
- Continue to raise awareness of emotional wellbeing for both staff and pupils.
- Develop playground games and use of Forest School activities e.g. bug hunts, bubbles...etc
- Create intra-house competitions throughout the year.
- Make community links.

- This year we have begun our journey towards healthy snacks at Fulfen. The children are beginning to understand the benefits of healthy snacks and starting to make better choices.
- As a school we have run community events for example Race for Life (parents have been included where possible).
- The profile of health and wellbeing has been raised, particularly amongst staff this year.
- Develop skills of lunchtime supervisors and playground leaders to create 'active zones' which will promote an active lifestyle and reduce behavior incidents.
- A curriculum review has seen that schemes of work for PE are in place across the school in line with the new PE curriculum.
- Achieved Gold School Games Mark for second year running (23-24).
- Fulfen's football team won the league ran by our SGO 2023.

Leading the way to a brighter future



Fulfen Primary School

Amount of Grant Received – 2023/24 - £19,488 + £10 per PP

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
Area of Focus	Amount spent	Impact	Sustainability
<p>To raise the profile and importance of PE within the school and school community.</p> <p>To improve exercise rates for children ensuring that pupils undertake at least 30 minutes of physical activity per day.</p> <p>To encourage children to be active during their playtime and lunchtimes.</p> <p>Sport Ambassadors to engage classes to gain pupil view on new initiatives and keep PE/sport as high priority.</p> <p>To ensure there is appropriate equipment and resources to encourage pupils to be physically active throughout the school day.</p>	<p>£1,296- Swimming (Aquanauts) Y5 attended swimming for one term.</p> <p>£1,518- Goal posts and installation</p> <p>£7,350- External Sports Providers (PPA and lunchtime)</p> <p>£1134.75 - Service and repair gym equipment (Sportsafe)</p>	<p>There has been increased engagement with extra-curricular activities with pupils being able to access a great range of activities.</p> <p>School, PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Long term plan demonstrates the variety of sporting activities throughout the curriculum.</p> <p>Pupil Voice (carried out by sports ambassadors)- positive feedback, children expressed their enjoyment and engagement in lessons, and this continues to improve self-esteem, knowledge of the importance of being active, love of PE and living a healthy lifestyle.</p> <p>Staff feel more confident using new scheme. Scheme includes key vocab cards, 'how to videos for gymnastics. Positive feedback after staff voice was carried out.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Through participation in regular sporting and physical activities, pupils develop a love of being active and experience a greater sense of well-being.</p>	<p>Change attitudes and perceptions towards PE can lead to higher outcomes and opportunities for pupils in school.</p> <p>School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health.</p> <p>Next steps:</p> <ul style="list-style-type: none"> - Develop and increase leadership roles across the school - Develop playground zones.

Working closely with our Mental Health Lead, children are more aware of how to be healthy both physically and mentally.

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

Area of Focus	Amount spent	Impact	Sustainability
<p>To review curriculum and develop staff confidence in teaching PE.</p> <p>To offer a wide range of sports clubs within the school day and after school.</p> <p>To continue to raise and promote sport and PE via website, Facebook and newsletter.</p>	<p>£5,000- Lunchtime Sport Support</p>	<p>Through improved lunchtimes, pupils continue to be more active and engaged. There are fewer behavioural incidents and pupils are developing their skill levels.</p> <p>Through participation in regular outdoor learning and forest school activities pupils have developed a love of the outdoors and nature and are their life skills including trust, respect, teamwork and communication.</p> <p>School, PE leader, and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Pupils feedback expresses their enjoyment and engagement in lessons and continues to improve self-esteem, knowledge of the importance of being active, love of PE and living a healthy lifestyle.</p>	<p>Activities at lunchtime will continue to be offered and developed.</p> <p>Staff and pupils will continue to use strategies for emotional health and well-being. These will be embedded into practice and have a long-term impact on their ability to deal with challenging situations.</p> <p>Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in each year group.</p> <p>PE is a well-managed and well led subject.</p> <p>Next step:</p> <ul style="list-style-type: none"> - Create more opportunity for intra-school competitions to happen between year groups. - Continue to develop lunchtimes.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

Area of Focus	Amount spent	Impact	Sustainability
<p>To continue to increase the confidence of staff and ability to teach successfully. The needs of staff were identified via staff questionnaire.</p> <p>To ensure staff are able to deliver high quality lessons with a clear skill-based focus.</p> <p>To ensure staff are able to deliver high quality lessons with a clear skill-based focus.</p>	<p>£995- Primary PE Planning</p> <p>£995 – Subject Leader Package (£995) PE Network, Conference (12.06.24)</p>	<p>Reviewed curriculum and activities in place and pupils report high level of enjoyment.</p> <p>Results from Pupil Voice showed that all children at Fulfen love their PE lessons.</p> <p>A detailed Curriculum map which offers a wide variety of PE lessons building on previously taught skills has been created.</p> <p>Primary PE Planning scheme has proven successful and has improved staff confidence. Lessons are provided to nursery through to Y6.</p> <p>School up to date with best practice, ideas and requirement implications from Ofsted / health and well-being and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Pupils benefit from more engaging well-structured and planned lessons,</p> <p>Well-resourced subject with differentiated and challenging materials to support teaching and learning opportunities as a result, progress, enjoyment and involvement in lessons has increased.</p>	<p>Staff knowledge and confidence is built upon yearly.</p> <p>Wide range of resources organised and shared effectively to be used in future years.</p> <p>Next steps:</p> <ul style="list-style-type: none"> - to organise CPD for ECT - to complete another Staff Voice questionnaire to find order to further develop staff subject knowledge.

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.

Area of Focus	Amount spent	Impact	Sustainability
<p>To offer a variety of sports to children.</p> <p>For children to develop and gain new skills.</p> <p>To increase the amount of swimming provided in Y5.</p>	<p>This also comes under external provider (Central Education).</p>	<p>Each half term, four different sporting after school clubs are offered to children. This academic year we have offered: tag rugby, football (girls and boys), netball, basketball, archery, martial arts, athletics, cross country and cricket, all offered to Y1-6.</p> <p>Year 5 children have a whole term of swimming at CTA. Many children have said they feel more confident. This will continue next academic year.</p> <p>Staff member trained to teach swimming lessons.</p>	<p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils benefit from lessons that they enjoy.</p> <p>Pupils benefit from more structured and well-planned lessons.</p> <p>Next step:</p> <ul style="list-style-type: none"> - To reach out to local clubs to see if they can provide extra-curricular activities. - Meet with CTA to organise Sports Leaders running after-school clubs during the summer term.

Key Indicator 5: increased participation in competitive sport.

Area of Focus	Amount spent	Impact	Sustainability
<p>To improve opportunities for pupils to compete and develop key life skills.</p> <p>To offer a broad variety of competitive sports clubs within the school day and after school.</p>	<p>£1192- Dance lessons/ Cheerleading</p> <p>This also comes under external provider (Central Education).</p>	<p>Calendar of competitions clearly mapped out and fits well to current curriculum overview and extra-curricular clubs on offer for pupils.</p> <p>Quality and variety of provision continues to improve.</p> <p>Pupils this year have really enjoyed opportunities on offer and have performed well in the competitions entered – Boccia, football, athletics, Cross Country and cricket with many children who do not usually attend competitive sport events.</p> <p>PE and sport are promoted via website, newsletter and Facebook.</p>	<p>Increased number of children participating in competitive opportunities.</p> <p>Pupils' wider skills learnt though competitive situation's and collaborating with others will stay with them.</p> <p>Children were inspired by the events throughout the year, providing new opportunities and</p>

Mr Broadhead's Karate Club (United Atlantic Karate) has gained few Fulfen members since Mr B led weekly karate classes throughout the autumn term.

Girls attended the 'Gotta Dance' competition at the Prince of Wales.

PE lead to attend meetings with SGO (School Games Organiser) to keep up to date with upcoming events.

Children have many opportunities throughout the year to represent the school.

Whole school Sports Day delivered during the summer term. House teams organised creating intra-house competition. Focus for this years' Sports Day was inclusion.

encouraging the children to be active.

Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.

Next step:

- **make community links.**
- **Improve preparation of children before and during events.**

Swimming at Fulfen Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	75%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming provision, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Looking into this for next year.