



## Equality objectives 2017 – 2020

### **Objective 1:**

All children will have had the opportunity to learn about different ethnic groups or a person/people from that group that is different to their own.

#### **Why we have chosen this objective:**

98% of our pupils are of White British origin. Locally 94.6% of people living in Lichfield District are of White British origin; the next largest ethnic group are those classing themselves as White Irish/Other which represents 2.1% of the population; the remaining 3.3% are those classing themselves as Mixed, Asian or Asian British and Black or Black British (information taken from the 2011 census). We feel that in school and locally there is little opportunity for our children to celebrate the diversity of culture in British society and globally.

#### **To achieve this objective we plan to:**

- Make deliberate choices when planning curriculum activities to ensure we are celebrating diversity of culture.
- Plan activities, trips and arrange for visitors from a range of cultures to come to our school. This will broaden children's experiences of other cultures.
- Regularly evaluate the curriculum provision to ensure that we are embracing a range of ethnicities and cultures.

### **Objective 2:**

All children will have had the opportunity to learn about different religious groups or a person/people from that group that is different to their own.

#### **Why we have chosen this objective:**

50% of our pupils are Christian and 44% of our pupils have no religion. Locally 69% of people living in Lichfield District state they are Christian and 23% of local people state they have no religion (information taken from the 2011 census). We feel that in school and locally there is little opportunity for our children to celebrate the diversity of religion in British society and globally.

#### **To achieve this objective we plan to:**

- Make deliberate choices when planning curriculum activities to ensure we are celebrating diversity of religion.
- Plan activities, trips and arrange for visitors from a range of religious backgrounds to come to our school. This will broaden children's experiences of other religion.
- Regularly evaluate the curriculum provision to ensure that we are embracing a range of ethnicities and cultures.

**Objective 3:**

Ensure that all children progress well in KS2 from their starting points in EYFS.

**Why we have chosen this objective:**

Progress measures from KS2 data 2016 shows that children are not progressing as well as they should. Pupil progress in EYFS is rapid and children leave with higher than national outcomes at the end of EYFS, which needs to be maintained through KS1 and KS2.

**To achieve this objective we plan to:**

- Hold pupil progress meetings to evaluate the quality of provision.
- Ensure that all teaching and learning is at least good and much of it is outstanding.
- Provide targeted intervention to support children that are not progressing as they should.