



Fulfen Primary School's Pupil Premium Report

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Pupil Premium

The Pupil Premium is Government funding, in addition to main funding and as introduced in April 2011. It is allocated to school to work with pupils who have been registered for free school meals at any point in the last six years (known as Ever 6 FSM). It is also allocated to Looked After Children (LAC)

In 2013-14, the value of the Premium rose from £613 to £900, then to £953 per pupil.

13% of pupils at Fulfen are entitled to Pupil Premium

£20,700 was the total allocated for 2012-13

£29,900 was the estimated allocation for 2013-14

In 2014-15 the funding increased to £1300 per pupil

£42,000 was the allocation for 2015-16

9% of pupils at Fulfen are entitled to Pupil Premium in the year 2016-17

In 2016-17 the value of the pupil premium allocation rose from £1300 to £1320

The allocation for 2016-17 is £47,520



What impact does Pupil Premium funding have?

As a school, we have a responsibility to quantify, justify and measure the impact of the way we spend our Pupil Premium to ensure that additional funding is being used to support the pupil's for whom it is intended. Published performance tables will now 'capture the achievement of those deprived pupils covered by Pupil Premium'. (DfE April 2012)

Detailed outcomes of the impact of pupil premium are held by the school. In the interests of data protection, that information is not published openly in order to protect the identity of individual pupils. However the results across the school for children receiving or not FSM have continued to be outstanding despite the low allocation of funding. The strategy of targeting interventions at those children who require it is helping all children, irrespective of whether they receive FSM

Impact of 2013/14 Funding

KS1-KS2 Value Added

	Mathematics		Reading		Writing	
	School	National	School	National	School	National
Free School Meals						
FSM	100.7	99.7	100.4	99.7	98.5	99.8
Non FSM	100.3	100.1	100.4	100.0	101.2	100.0
Children Looked After						
CLA	106.8	99.7	105.5	100.0	98.4	99.8
Not CLA	100.3	100.3	100.3	99.9	101.0	99.9



Fulfen v National Data

Raise online indicates that Looked after Children and Free School Meals have significantly closed the gaps. As a school we have exceeded the national averages in Reading and Mathematics. In writing we are closing the gaps considerably and this will continue to be our focus for the next academic year. We have formulated an action plan that addresses any further gaps.

Fulfen Primary School's Pupil Premium Policy

At Fulfen Primary we are passionate that every pupil reaches their potential. The Lead inspector, in his report, stated *'Disadvantaged and disabled pupils and those who have special educational needs now make good progress,'* The Leadership Team along with Teaching Staff and Teaching Assistants constantly analyse the needs of all pupils. Priorities are identified and addressed through our rigorous monitoring systems.

Strategy For Using The Funding

The school has looked carefully at the needs of each pupil and has used research evidence from The Sutton Trust Teacher Toolkit and based our use of funds on key areas which are known to be effective.

Pupil Progress Meetings

Every half term The Head teacher, The Deputy Head teacher and The Leader for Inclusion hold pupil progress meetings with the staff from each class to discuss the progress of each child in reading, writing and numeracy. Working relationships between staff were praised by Ofsted, *'Teachers work closely with teaching assistants, who play a valuable role in aiding learning, especially for disabled pupils, those who have special educational needs and pupils for whom school receives pupil premium funding. Teachers work closely with teaching assistants, then planning lessons. These additional staff help assess pupils' progress and provide good support for them, in small groups and on a one to one*



basis, to help them improve their reading skills. These pupils not only progress well but, as the school's data show are closing the gaps on their classmates successfully.'

Pupil progress meetings are used to plan and evaluate intervention for pupils at risk of not making at least good progress. The learning needs are considered through three waves of support:

- High quality teaching
- Small group intervention
- One to One teaching and support

All staff at Fulfen use marking, verbal feedback and reflection time in order to feedback to pupils in order to help them understand what they have learned and what they need to do in the form of next steps to achieve their personal targets. Pupils use 'steps to success' within lessons in order to evaluate their own learning.

Intervention

The funding is used to provide small group interventions, barriers are identified and delivered by teaching assistants and in some cases class teachers. Progress and impact are monitored and measured half termly.

Improving the impact of Teaching Assistants

Performance Management and training is enabling TA's to develop a wider understanding of their current expectations and role in working alongside the class teacher in developing the children's learning as opposed to doing. The TA's are aware of the need to liaise closely with the class teacher, to use planning effectively and give feedback to pupils.

Parenting Support and links

At Fulfen we are passionate about forming strong relationships with parents. This was recognised by Ofsted *'The school develops very effective relationships with parents and carers. As one parent said 'I know how well my son has done before we get home. He can't wait to tell me.' Many parents speak about how approachable the staff are.'*

Parents training and forums are held regularly. The workshops have assisted parents with understanding the modern methods of teaching, therefore parents are able to support their children at home. Whereas, forums enable parents to have a voice.



Lunchtime clubs and after school clubs

The school offers free daily lunchtime and after school sports clubs in order for pupils to experience a variety of different sports.

Reporting Impact

We monitor and track the progress of all of our pupils in school on a half termly basis and the leadership team compare pupils according to different characteristics including Pupil Premium.

The leadership team report to the governing body through the curriculum and standards committees. Reports include:

- Progress made towards narrowing the gap
- Outline of the provision made since the last meeting.
- An annual statement to parents will be issued on how the pupil premium funding has been used to address the issue of 'narrowing the gap'.

Summary of the main barriers for pupil premium pupils

Main Barriers to Learning	Strategy to overcome barriers
<ul style="list-style-type: none">✓ Parental support due to single parent families✓ Moderate and specific learning difficulties	<ul style="list-style-type: none">✓ Homework clubs are available in school✓ Maths and English workshops✓✓ Intervention✓ High quality teaching✓ Reasonable adjustments✓ Differentiation

Fulfen Primary School

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