



Year 6

Reading

RP8 - Adapt and demonstrate appropriate intonation, tone and volume when reading aloud, to suit the audience.

RP7 - Learn a wider range of poetry by heart.

RP6 - Make comparisons within and across books.

RP5 - Identify themes and conventions in and across a wide range of writing.

RP4 - Recommend authors and genres to others based on their own experiences and preferences, giving reasons for choice.

RP2 - Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

RP2 - Read books that are structured in different ways and read for a range of purposes.

RP1 - Frequently choose to read for enjoyment both fiction and non-fiction, confidently discussing what they have read.

C6 - Identify how language, structure and presentation contribute to meaning.

C5 - Summarise the main ideas drawn from more than one paragraph, confidently identifying the key details that support the main text.

C4 - Make predictions based on details stated and implied, justifying the prediction using evidence from the text.

C3 - Draw inferences from a wide range of texts (e.g. plays, novels, biographies), inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.

C2 - Ask questions about a text, e.g. context and comparisons with other texts.

C1 - Explore the meaning of words, drawing on contextual evidence and being able to explain how language, structure and presentation can contribute to the meaning of the text.

S6 - Provide some reasoned justifications for their views.

S5 - Evaluate their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic using notes where necessary.

S4 - Participate in discussion about books that are read to them and those they read for themselves, building on their own and others' ideas and challenging views courteously.

S3 - Retrieve, record and present information from a range of non-fiction genres.

S2 - Independently distinguish between statements of fact and opinion.

S1 - Discuss and evaluate the authors use of language, including figurative language, considering the impact on the reader.

WR1 - Fluently and effortlessly read a wide range of age appropriate texts, determining the meaning of new words and words from the Years 5 and 6 spelling patterns by applying knowledge of the root words, prefixes and suffixes (morphology and etymology).

WORD READING

READING FOR PLEASURE

COMPREHENSION

SUMMARISING