



Year 5

Reading

RP8 - Prepare poems and plays to read aloud and to perform, demonstrating understanding through intonation, tone and volume so that the meaning is clear to an audience.

RP7 - Learn a wider range of poetry by heart.

RP6 - Make comparisons between books.

RP5 - Identify themes and conventions in and across a wide range of writing.

RP4 - Recommend books to others based on their own experiences.

RP3 - Increase familiarity with a range of books, including myths, legends, traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

RP2 - Frequently read a range of books that are structured in different ways and read for a range of purposes.

RP1 - Continue to read and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.

C6 - Describe how language, structure and presentation contribute to meaning.

C5 - Summarise the main ideas drawn from more than one paragraph, beginning to identify the key details that support the main text.

C4 - Predict what might happen from details stated and implied, describing the evidence they have used.

C3 - Draw inferences such as characters' feelings, thoughts and motives from their actions, justifying inferences with evidence.

C2 - Ask questions to improve their understanding of the text.

C1 - Check understanding using a range of comprehension strategies, explaining and discussing their understanding of what they have read independently.

S6 - Provide some reasoned justifications for their views.

S5 - Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic using notes where necessary.

S4 - Participate in discussion about books that are read to them and those they read for themselves, building on their own and others' ideas.

S3 - Retrieve, record and present information from non-fiction.

S2 - Distinguish between statements of fact and opinion.

S1 - Describe how authors use language, including figurative language, considering the impact on the reader.

WR1 - Read fluently, confidently and independently using strategies to work out unfamiliar words and words from the Years 5 and 6 spelling patterns by applying a growing knowledge of root words, prefixes and suffixes (morphology and etymology).

WORD READING

READING FOR PLEASURE

COMPREHENSION

SUMMARISING