



Year 4

Reading

WR2 - Fluently read all of the exception words from the Year 3 and 4 word list, noting the unusual correspondences between spelling and sound, where these occur in the word.

WR1 - Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to all of the Year 3 and 4 spelling patterns, both to fluently and effortlessly read aloud and to understand the meaning of new words they meet.

WORD READING

RP8 - Recognise some different forms of poetry, identifying some of the features of these.

RP7 - Describe how the author has used words and phrases that capture the reader's interest and imagination.

RP6 - Prepare poems and play scripts to confidently read aloud and to perform, showing understanding through intonation, tone, volume and action.

RP5 - Identify themes and conventions in a wide range of books.

RP4 - Increase familiarity with a wide range of books, including fairy stories, myths and legends, and retelling parts of these orally.

RP3 - Use dictionaries confidently to check the meaning of words that they have read.

RP2 - Read a wide range of books that are structured in different ways and read for a range of purposes.

RP1 - Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

READING FOR PLEASURE

C6 - Identify how language, structure and presentation contribute to meaning.

C5 - Identify the main ideas drawn from more than one paragraph and summarizing these.

C4 - Predict what might happen from details stated and implied, identifying evidence they have used.

C3 - Draw inferences such as character's feelings, thoughts and motives from their actions, justifying inferences with evidence.

C2 - Ask questions to improve their understanding of the text.

C1 - Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

COMPREHENSION

S2 - Participate in discussion about books that are both read to them and those they can read for themselves, taking turns and listening to what others say.

S1 - Confidently, retrieve and record information from non-fiction, using indexes and contents pages.

SUMMARISING