



Year 2

## Writing

EA5 - Use adventurous vocabulary.

EA4 - Experiment with alliteration and similes.

EA3 - Begin to include a viewpoint.

EA2 - Explore settings and character using role play.

EA1 - Use the features and language of the genre to add interest.

EFFECT ON AUDIENCE

P6 - Spell words from the Year 2 spellings lists.

P5 - Use apostrophes for singular possession correctly.

P4 - Use apostrophes for omission correctly.

P3 - Use commas for lists correctly.

P2 - Use question marks and exclamation marks accurately.

P1 - Use full stops and capital letters accurately.

PUNCTUATION

T7 - Write letters and digits of the correct size, orientation and relationship to one another.

T6 - Start to join letters together.

T5 - Use spacing between words.

T4 - Group sentences together.

T3 - Use the features of simple poems.

T2 - Use headings to organise information.

T1 - Write a story with a logical sequence of events.

TEXT ORGANISATION

DE5 - Evaluate own writing with others.

DE4 - Edit writing correcting grammar.

DE3 - Edit writing correcting punctuation.

DE2 - Re-read own writing for sense and tense.

DE1 - Plan or say out loud before writing.

DRAFTING AND EDITING

S11 - Use appropriate verbs and adverbs.

S10 - Vary sentence openers.

S9 - Use past and present tenses correctly, including the progressive form.

S8 - Use adjectives and expanded noun phrases.

S7 - Use subordinating conjunctions: 'when', 'if', 'that' or 'because'.

S6 - Use coordinating conjunctions: 'or', 'and' or 'but'.

S5 - Write exclamations.

S4 - Write commands.

S3 - Write questions.

S2 - Write statements.

S1 - Write sentences that make sense.

SENTENCE STRUCTURE