



Year 1

Writing

EA4 - Use adventurous vocabulary.

EA3 - Use features and language of the genre to add interest.

EA2 - Recount events.

EA1 - Retell and act out familiar stories.

EFFECT ON AUDIENCE

P5 - Spell words from the Year 1 spellings lists.

P4 - Use capital letters for the personal pronoun 'I'.

P3 - Use capital letters for proper nouns.

P2 - Use question marks and exclamation marks correctly some of the time.

P1 - Use full stops and capital letters correctly most of the time.

PUNCTUATION

S5 - Use time words to help sequence.

S4 - Join words and clauses using 'and' and 'because'.

S3 - Write simple sentences.

S2 - Leave finger spaces between words.

S1 - Compose sentences orally.

SENTENCE STRUCTURE

DE5 - Evaluate own and others' writing with support.

DE4 - Edit writing correcting punctuation.

DE3 - Edit writing correcting spelling.

DE2 - Re-read own writing for sense and tense.

DE1 - Plan or say out loud before writing.

DRAFTING AND EDITING

T7 - Use and continue a repeating pattern.

T6 - List words and phrases to describe using the senses.

T5 - Use simple features of the text type.

T4 - Write simple non-fiction texts linked to topics of interest or personal experience.

T3 - Write own version of familiar stories, including ideas from stories read.

T2 - Sequence sentences to form simple non-fiction texts.

T1 - Write a story with a beginning, middle and end.

TEXT ORGANISATION